Save the Date

May 6, 2010
Alumni Association Annual Business Meeting
The annual meeting will be held at 1 p.m. in the SLIS conference room. All SLIS alumni are encouraged to attend. Check the SLIS Web site for an agenda, proposed changes to the SLIS constitution, and the Executive Board ballot.

May 13, 2010
Beta Beta Epsilon Meeting and Initiation
See article on page 9.

May 16, 2010
SLIS Commencement
At 9:30 a.m. at Music Hall, followed by a reception at SLIS Library.

June 27, 2010
SLIS Reception at ALA-Washington, D.C.
Join your SLIS colleagues past and present from 5:30 to 7:30 p.m., Sunday, June 27, at Chef Geoff's Downtown, 13th Street between E and F streets. We'll have hors d’oeuvres and a cash bar. All SLIS alumni, students and friends are welcome.

October 2010
SLIS Week
See page 16 for details.

November 3, 2010
SLIS Reception at WLA-Wisconsin Dells
Join SLIS alumni, students and from 6:30 to 7:30 at the Kalahari Resort in Wisconsin Dells.

Share Books Together
By Dipesh Navsaria, MD
Share books together. That simple message to parents, heard from many librarians and teachers, now increasingly will be coming from your doctor. The Early Literacy Projects, based at the UW School of Medicine and Public Health’s Department of Pediatrics, comprise a local implementation of the renowned Reach Out and Read (ROR) program and a unique, innovative Inpatient Reading Library at the American Family Children’s Hospital (AFCH). As one might expect, SLIS is deeply involved in these ventures.

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Dear Friends,

It seems odd to be writing this letter during a January snowstorm, knowing that you won’t be reading it until April, when, we hope, spring will be well under way. The snow obliterating the view from the 4th floor of Helen C. White seems an apt metaphor for the times here at SLIS, where we have sometimes been feeling snowed under. But as we all know, snow can be a blessing as well as a curse. It is inconvenient and even dangerous — but beautiful; it clogs up the roads and delays flights — but also provides opportunities for skiing and sledding; when it melts it creates slush and can lead to flooding — but it also provides essential water for the plants and trees burgeoning in the spring.

This year at SLIS, we are facing obstacles, but also embracing opportunities. Recent faculty departures represent a major but not unfamiliar challenge. The current state and university budget woes mean that we have not been given permission to search for replacements this academic year. Still, we are grateful for the continued support of the College of Letters and Science through their provision of short-term staffing funds.

We are also constantly looking out for ways to increase our staffing capabilities and resource base through innovative approaches. Our reconstructed distance education program and new undergraduate courses present two potentially fruitful opportunities — seeds that we are planting now in the conviction that they will grow and strengthen us in the future. In the last issue of Jottings, Jane Pearlmutter gave us an update about the new format of our distance program, which will begin in the fall of 2010. As you know, SLIS has offered a site-specific program since 2005. This new version will enable us to offer a high-quality program to individuals living too far from Madison to come to campus. Since we are particularly interested in attracting people from rural Wisconsin, we see this as an extension of the Wisconsin Idea, a guiding principle that the School has embraced since its earliest days.

On page 7 of this issue, professors Greg Downey and Kristin Eschenfelder describe their undergraduate courses, LIS 201, “The Information Society,” and LIS 202, “Informational Divides and Differences in a Multicultural Society” (taught by Ethelene Whitmire in Spring 2009 and this semester by Kristin). These represent the start of what we believe will be an important new teaching area for SLIS faculty and doctoral students.

We hope eventually to establish an undergraduate certificate in Information Studies, which will help students gain a critical perspective on the information technologies that infuse their social world, as well as the world of work. In so doing, we hope to contribute to Chancellor Biddy Martin’s Madison Initiative for Undergraduates (MIU; see http://madisoninitiative.wisc.edu/ for more information). The MIU provides funds over several years for undergraduate financial aid, and for improvements to the undergraduate curriculum. We expect to hear in a few weeks about decisions on which of this year’s proposals will be funded. We believe that our undergraduate offerings will help to give SLIS a greater prominence on campus, provide a path for undergraduates to locate our MA program and align the School more strongly with the liberal arts mission of the College of Letters and Science. Like our distance program, these courses could also provide the basis for a larger staff and faculty body, one better able to ride out the inevitable ebbs and flows of campus funding.

I want to close by mentioning an exciting prospect for the Fall 2010 semester, when SLIS will host a week of activities that highlight our programs and initiatives. From Oct. 18 to 22, we will mount exhibits of student work, and hold events featuring our community engagement projects, career opportunities in LIS, faculty research programs and the work of the Center for the History of Print Culture. “SLIS Week” will end with a meeting of the SLIS Advisory Council, and a reception on Friday, October 22, to which all SLIS students, alumni and former staff and faculty are invited, along with faculty and staff from related departments and from the university administration.

We hope that this week will help strengthen the SLIS community, provide information about the School to current and prospective students and give alumni and our campus colleagues an enhanced understanding of who we are and what we do. It will also be a chance for current SLIS students and faculty to connect with alumni and other friends of the School. A detailed program will be available on the School’s Web site by the beginning of the fall semester. Please mark the dates on your calendar, and join us if you can.

With best wishes,

— Christine
Why are health care providers doing this? As stated by Charles Bruner, “Nearly 90 percent of all young children see a child health provider at least annually for a check-up, while less than one-third are in any childcare setting, the next most common contact with a formal service system.”

We need to reach children and families as early as possible in order to provide enriched, nurturing environments for their neurons to wire effectively. Waiting for school enrollment is too late. Allowing at-risk children to start school already behind their peers only compounds the socioeconomic struggles they face.

Reach Out and Read, which celebrates its 20th anniversary this year, is a community-based, primary care-oriented early literacy promotion program with three main facets: first, every child receives a high-quality, developmentally appropriate book at their regular checkups starting at six months going through five years; second, volunteer readers demonstrate techniques and share the pleasures of reading together in the clinic waiting room; and third, the health care provider strongly advises patients and families to share books. By placing the advice to “read books” on the same level as seat belts and immunizations, it redefines the importance of reading for families as critical to child development, cognitive health and future school success.

ROR is now in nine clinics in Dane County, with more to follow. Most of the clinics are associated with UW Health or Access Community Health Centers. Almost 50 sites are in Wisconsin.

Reach Out and Read aims to place reading on the same level as health and safety advice.

The AFCH Inpatient Reading Library provides over 600 high-quality books (aimed at ages 0 to 18) to hospitalized children and families, offering an alternative to long hours filled with screen time. The collection is augmented by training the nursing staff on the neurocognitive and attachment benefits of families reading together. ALA-style READ posters featuring AFCH physicians and staff complement the project. Future innovations will include interlibrary loan with South Central Library System, televised “story time” with AFCH pediatricians and audio books. The grand opening of the Inpatient Reading Library was in early December 2009, featuring Wisconsin First Lady Jessica Doyle. “This really is a dream come true,” she said. “The Governor and I are very proud of the partnership that made this exciting library a reality.”

As the director of these programs (and honorary SLIS faculty), I can say that the involvement of SLIS students has not only allowed them to experience a unique form of community engagement, but also has brought a level of quality and dedication to the program that would have been impossible to achieve without them. Building from an initial pilot collaboration, which brought a high-quality picture book collection to the Meriter Hospital Newborn Intensive Care Unit, it was only natural to involve SLIS in this larger program.

By bringing experience, drive and meticulous approaches to collection development, setup and operations for these projects, SLIS’s collaboration with us in pediatric health care leads us to provide the very best as we deliver our message.

To contribute to the Early Literacy Projects, please visit our Web page at http://reading.pediatrics.wisc.edu. To volunteer, contact SLIS student Shauna Masella at masella@wisc.edu. Dipesh Naasaria, MPH, MSLIS, MD, is a pediatrician with University Hospitals & Clinics.
The cartonera publishing phenomenon originated in Buenos Aires in 2003 and was spearheaded by writers and artists who were interested in reconfiguring the conditions in which literary art is produced and consumed.

Cartonera books are handmade from recycled cardboard collected off the streets by cartoneros, or garbage pickers, who sell the cardboard to the cartonera publishers. The cardboard covers are hand-painted in styles that are unique to each of the eight Latin American publishing houses. With more than 350 volumes, UW-Madison Libraries holds one of the largest and most comprehensive cartonera collections in the United States and has created the first online database on this topic — http://digi-coll.library.wisc.edu/Arts/subcollections/EloisaCartAbout.html.

The cartonera collection and database are a work in progress, with titles and resources continually added.

The involvement and interest in this project from faculty and students, along with the generous support from the General Library System, the School of Library and Information Studies, Friends of the UW-Madison Libraries, the Anonymous Fund, other campus entities and many volunteers, made it possible to organize a conference this past fall and to publish a book with the UW-Madison Libraries Parallel Press. The Cartonera Publishers Recycling Latin American Bookscapes conference took place October 8–9, 2009 in Memorial Library and elsewhere on campus. The conference brought together, for the first time, scholars and editors from eight cartonera publishing houses in Argentina, Brazil, Paraguay, Bolivia, Peru, Mexico and Chile.

The book, Akademia Cartonera: The Primer of Latin American Cartonera Publishers, is a compilation of manifestos from all eight houses with a supplemental CD containing original academic essays about the cartonera phenomenon, as well as a bibliography and information from each publishing house. There were six exhibits of cartonera books on and off campus from September to mid-November of 2009. One of them took place in SLIS.

The conference and the book were organized and edited by Professor Ksenija Biblbija, director of the Latin American, Caribbean and Iberian Studies Center; and Paloma Celis Carbajal, Ibero-American Studies bibliographer for Memorial Library.

The organizers thank SLIS professors Christine Pawley and Stephen Paling, SLIS Library Director Michele Besant and all the library students who volunteered their enthusiastic sponsorship and support for this conference by holding an exhibit in the SLIS Library, hosting a cartonera workshop at the SLIS Commons on October 9 and volunteering on several more activities.

For more information on this project, please consult the Cartonera Research Guide at researchguides.library.wisc.edu/cartoneras or contact Paloma Celis Carbajal at pcarbajal@library.wisc.edu.

Paloma Celis Carbajal is the Ibero-American Bibliographer at Memorial Library.
Donor Report

Thanks to our many donors, past and present, we have been able to provide modest scholarships, hire students to assist faculty and provide support, and support student travel to conferences.

Scholarships funded by or on behalf of alumni and their recipients:
- Maralyn B. and George G. Babcock Scholarship: Cecelia Hutte
- Kathryn Eye Bading Scholarship: Angela Manderfeld
- C. Berger Entrepreneurial Promise Award: Kirstin Duffin
- Beta Phi Mu Outstanding Student Scholar: Catherine Phan
- Beta Phi Mu Outstanding Student Scholar Finalists: Molly Beverstein, Kristin Hamon, Brett Rohlwing, Elizabeth Wermuth, Julia Wong
- Ethel Brann scholarships, provided by Elizabeth Hendrickson, to honor her mother: Gretchen Aiyangar
- Olive Dornfeld Busjaeger Centennial Scholarship provided by Maralyn and George Babcock: Johanna Rupprecht
- Jack Clarke Scholarship, given by Beta Beta Epsilon Chapter of Beta Phi Mu: Kathryn Scanlan
- Valmai Fenster Award for Outstanding Promise for Exceptional Scholarly Contribution to the Profession: Lisa Berrones Quinn
- Valmai Fenster Memorial Scholarship: Jiekun Yang
- Friedman Trust Scholarship: Elizabeth Fox-Corbett
- Leona Gifford Trust Scholarship: Elena Gleason
- Marguerite Linda Hasse Scholarship, with additional funding provided by Beacher Wiggins: Kristina Martinez
- Dianne McAfee Hopkins Diversity Award: Catherine Phan
- Larry Jacobsen Innovations in Library Science Award: William Straub
- Penelope and Stephen Klein Scholarship Award: Cassidy Carr
- The Beatrix Award of Stephen and Penelope Klein: Kolap Mao
- John R. Koch Scholarship: Jessica VanDerVolgen
- Beatrice Owens Memorial Scholarship: Ronda Cole
- Rachel K. Schenk Memorial Scholarship: Amy Winkelman
- Lawrence C. Zweizig Student Leadership Award: Omar Poler

Scholarship Roundup


Kristina Gomez received the WLA Diversity Scholarship for 2009–2010. Kristina’s ideal professional position would be as an outreach librarian either in a public or academic setting.

LuMarie Guth is the recipient of the WLA Library Education Scholarship for 2009–2010. Her career goal is to work with government documents at the federal level. She hopes to work in a special library setting as a librarian at a U.S. military base after getting her degree in 2010.

SLIS doctoral candidate Sharon McQueen has been awarded a 2009–2010 UW-Madison Vilas Travel Grant. Each fall, a campuswide competition is held among UW-Madison doctoral dissertators to fund either their research or a conference presentation. Dissertators must compose a statement on how the funding will be of benefit to their research or career, and on the significance of the research itself.

Gisela Newbegin is the recipient of the WLA Sally Davis Scholarship for 2009–2010. After completing her degree in 2011, she plans to continue her career in public librarianship.

Abel Ramos, Cristina Springfield and Mai Lee were selected as recipients of the Advanced Opportunity Fellowship.
Faculty News

■ In Spring 2010 Greg Downey teamed up with three other UW faculty from different departments — Community & Environmental Sociology, Medical History & Bioethics, and Curriculum & Instruction — to team-teach a special graduate seminar on “Interdisciplinarity in the Modern Research University,” structured around a research project the four of them are implementing at the new Wisconsin Institutes of Discovery.

■ Kristin Eschenfelder published a paper in the January 2010 issue of *D-Lib Magazine* that describes the results of her study of the use by archives, libraries and museums of rights management technologies. In addition, two papers she co-wrote with SLIS PhD students Awa Zhu and Chi Shiou Lin (now of National Taiwan University) have been accepted for publication in *College and Research Libraries* and *Government Information Quarterly*.

■ Allison Kaplan presented a poster, “Community Engagement in LIS Education” on Jan. 14 in the Works In Progress session at the ALISE conference. She was also the convener for the School Library Media Special Interest Group at the ALISE conference. Allison chaired the ALA Committee on Education sub-committee for the ALA/ALISE 2010 Forum on Education held on Friday, Jan. 15. This year’s forum was “Learning Outcomes: Methodologies for Connecting Communities” and featured a panel of LIS educators and library professionals discussing the recent ALA competencies for a library generalist and LIS education.

■ Kyung-Sun (Sunny) Kim served on the conference contributed paper committee for the Association for Library and Information Science Education Conference (Boston, January 2010) and moderated a session on research collaboration. As chair of the Committee on Research and Statistics (CORS), she organized a CORS program for American Library Association Annual Conference in June in Washington, D.C. The program is entitled “Reaching out to Generation Y: Conducting research to understand digital natives” and speakers for the program include Susan Gibbons, vice provost at Andrew H. & Janet Dayton Neilly Dean River Campus Libraries, University of Rochester, and Carol Gordon, associate professor and co-director, Center for International Scholarship in School Libraries Rutgers, The State University of New Jersey School of Communication and Information. The CORS program is scheduled for 10 a.m. to noon on June 28. Sunny is also on the Advisory Committee for the Public Library Funding & Technology Access Study, a multi-year project that builds on the longest-running and largest study of Internet connectivity in public libraries.

■ Stephen Paling has finished data gathering for several studies on the organization of literary works and is currently writing up the results.

■ In November 2009, Christine Pawley gave a talk to librarians in the Research and Publications Group at the University of Minnesota in Minneapolis on the subject of starting and maintaining a personal research program.

■ Jane Pearlmutter was elected to the WLA Foundation Board of Directors.

■ Andrea Poehling received a UW-Madison Executive Education Grant, which enabled her to complete Accelerated Six Sigma, a management strategy course. Andrea was also appointed to the UW Academic Staff Appeals Committee.

■ Louise Robbins has returned to campus full time after the December 9, 2009, death of her husband, Robby, as the result of a fall suffered in Dali, Yunnan Province, China, in July. Louise would like to thank the remarkable group of graduates and friends in the library and library education community worldwide who supported her and her family during their ordeal. A memorial gathering will be held to celebrate Robby’s life beginning at 10 a.m. on July 10 in the auditorium of the Frank Lloyd Wright-designed First Unitarian Meeting House in Madison, followed by a luncheon in the Robbins family garden. Louise is pleased to announce that...
so many people gave to the Robby Robbins Scholarship Fund with the Evergreen Education Foundation that two students are going to be able to go to high school and begin college.

■ Deb Shapiro completed a three-year term on the LITA (Library and Information Technology Association) Board at ALA’s annual conference in 2009 and was appointed to be the LITA liaison to ALA COPE — the Committee on Professional Ethics. She is teaching LIS 644, “Digital Tools, Trends, and Debates,” online for the first time this semester.

■ Sei-Ching Joanna (Jo) Sin, Kyung-Sun (Sunny) Kim, and SLIS alumnae Eun-Young Yoo and Nahyun Kwon, co-presented a poster, “Individual Differences in Source Selection Behavior,” at the ASIS&T 2009 Annual Meeting in Vancouver, Canada.

■ Catherine Arnott Smith was an invited speaker at the Midwest Chapter meeting of the Medical Library Association, held in Columbus, Ohio, in October. Professor Smith presented early results from her National Library of Medicine-funded study, “Personal Health Records, Public Libraries,” investigating challenges of health information provision and access in public library spaces in Wisconsin.

■ In October, Ethelene Whitmire presented her research on her book project, Harlem Renaissance Librarian: A Biography of Regina Andrews, at the 94th annual Association for the Study of African-American Life and History (ASALH) meeting in Cincinnati, Ohio. Whitmire was invited by the Program in Gender and Women’s History in the Department of History at UW-Madison to present her research, “A New Negro Woman: Harlem Renaissance Librarian Regina Andrews,” in November.

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SLIS Offers Undergraduate Opportunities

In Fall 2009, our new undergraduate course, LIS 201, “The Information Society”, enrolled 134 students and employed five graduate teaching assistants. Our students spent the semester wrestling with issues of literacy, equity and identity in both the offline and online information systems that pervade our modern, global, multicultural society.

Since the four-credit course fulfills a basic undergraduate communication skills requirement, our students did plenty of academic writing and public speaking. But since the course is designed using a “hybrid” in-person and online instruction model, much of that writing and speaking involved the innovative use of new media technologies, from blogs and wikis to digital audio and video presentation tools.

And for the first time, this year our LIS 201 undergraduate course was paired with a special section of our LIS 640, “Topics in Information Studies,” graduate course, so that a dozen of our master’s students could wrestle with these issues as well. The University’s College of Letters and Science has committed to fully funding LIS 201 for three more years, after which we hope that the course, along with its sister course, LIS 202, will have become well-established in L&S as the best way to learn about (and experiment with) the critical information and media issues facing our society today.

In January 2010, Kristin Eschenfelder taught LIS 202 (first taught by Ethelene Whitmire in 2009). Titled “Informational Divides and Differences in a Multicultural Society,” this course is also aimed at an undergraduate audience.

The 120-person course explores information disparities with a focus on non-white ethnic groups in the Upper Midwest including Hmong, African-American, Native American and Latino communities.

The course explores information access, information use and information production in the areas of health information, housing information, educational information and employment-related information. Teaching assistants in the course include two current SLIS master’s students.

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Want to sign up for news? slis-alumni@lists.wisc.edu

Want to send news for Jottings? alumni@slis.wisc.edu

Want to meet with other alumni online? Visit www.facebook.com and search for “UW-Madison SLIS Alumni Association.”
Q. First, tell us about your background. What did you do after graduating from SLIS and what is your current role?

A. After library school, I moved to New Jersey and worked as a teen services librarian at the Point Pleasant Borough public library for two years. The Ocean County Library system was a great place to start my career, and I enjoyed living so near the ocean.

In August 2008 I became Chief of Teen Services at the Martin Luther King Jr. Memorial Library (part of the District of Columbia Public Library System). Last October, my position expanded to encompass the Children’s Services Division, so I am now the manager for all youth services at the Martin Luther King Jr. Memorial Library. I love working in D.C.; there are so many great agencies to partner with and the children and teens we serve are amazing. DCPL is in a period of rapid change and growth, so each day brings new challenges and opportunities to stretch professionally. It’s an exciting system to be a part of.

Q. As someone who has an extensive background working with youth with disabilities, LGBTQ-identified youth, and other marginalized populations do you have any suggestions for how youth services librarians can create more inclusive programming? What are some strategies librarians can use to pitch inclusive programming to library boards, funders, etc.?

A. It is a real joy to host programs that draw diverse participants, but it takes some work to get there. To increase the diversity of program attendees, targeted outreach is a good start. Call, e-mail or visit places that all types of youth frequent (examples could be LGBT youth centers, educational facilities that cater to youth with disabilities and agencies in culturally diverse areas). Promote library programming and collections, then actively welcome the youth you meet into the library. Design programs in a way that allows youth to pick the level of participation that works for them, and prepare staff to diligently foster an environment that affirms and celebrates all attendees. I think the most important message to share with your administration and funders is that the public library is meant to serve the whole public. We must do all we can to create an environment that is hospitable to everyone.

Q. What were your favorite YA reads in 2009? And/or what are some recommendations for must-have YA literature?

Jennifer A. Younger MA’71, PhD’90 is the recipient of the 2010 Distinguished Alumna Award. Younger is the Edward H. Arnold Director of Hesburgh Libraries at the University of Notre Dame. She previously served as assistant director for Technical Services and liaison for the Regional Campus Libraries University Libraries at Ohio State University in Columbus.

Dr. Younger earned her bachelor’s in history from the University of Wisconsin-Madison (1969), and an MA and a PhD in Library and Information Studies from UW-Madison (1971, 1990). Following her studies at SLIS, Younger held numerous esteemed positions in cataloging and technical services for the General Library System (GLS), University of Wisconsin-Madison, the U.S. Department of State and Northwestern University.

Younger’s nomination letters speak to her continued service to the profession, whether it is through her involvement with professional organizations, publications and formal addresses, library outreach or philanthropy to UW-Madison SLIS. Colleagues describe Younger as bold, decisive and visionary in her leadership and as someone who is willing to navigate politically charged and controversial topics in order to create collaborative solutions to improve library systems and library outreach.

Throughout her career, Younger has exercised a steadfast commitment to the advancement of library education. She has served as an external reviewer on official ALA accreditation panels and acted as a consultant for libraries and library schools in multiple states. Younger has made significant contributions to national and international conversations on topics ranging in scope from staff training to the development of digital collections.

As the director of libraries at Notre Dame, Younger has helped lead the effort to improve access to the primary collections on religious history held by Catholic universities in the United States. She has served as the president of the Academic Libraries of Indiana (ALI), as chair of OCLC’s Review Board on Principles of Shared Data Creation and Stewardship, as president of ALA’s Association for Library Collections and Technical Services, as a member of the executive boards of both the Center for Research Libraries and the Association of Research Libraries and has held positions in numerous other professional organizations. We are honored to recognize Dr. Jennifer Younger for her 30-plus years of professional achievement and commitment to the profession and the field of library and information studies.

Jennifer Younger is scheduled to speak at graduation on May 16, 2010.

Ranger to Speak at BBE Fete

Help us celebrate our 26th anniversary by attending the annual meeting and initiation on May 13, 2010, at the Pyle Center in Madison. If you are in the area, we encourage you to attend and support our newest inductees to the Beta Phi Mu Library Honor Society.

Joshua Ranger, UW-Oshkosh archivist and SLIS alum, will be our featured speaker. He will discuss organizational change and the notion of “The New Normal” in libraries.

The winner of the Jack A. Clarke Scholarship and this year’s Outstanding Student Scholar will both be honored. As always, the evening will feature tasty hors d’oeuvres and desserts, great conversation and the opportunity to network with friends and colleagues.

The annual meeting is an important step in launching our new members into the greater library community; the more members in attendance to see them off, the merrier!

Donations to the Jack A. Clarke Scholarship fund are always welcome. For information on how to make a donation, please feel free to contact BBE President Leah Ujda at lujda@library.wisc.edu.

If you need to update your contact information to receive an invitation, contact Vice President for Membership Anne Rauh at aerauh@engr.wisc.edu.
**In Memoriam**

**Rose Arnold**, a friend of SLIS who worked at the Legislative Reference Bureau for 30 years, passed away in 2009.

**Charlotte King BLS’43** passed away in 2009. Charlotte was a homemaker and volunteer.

**Keith Doms BLS’47**, age 89, passed away on September 26, 2009, at Foxdale Village in State College, Pennsylvania. Keith attended the University of Wisconsin-Madison, and graduated with a BA in French and a BLS (bachelor of library science).

Keith enjoyed a distinguished career in public library administration, including assistant, associate and director roles for the public library systems in Concord, N.H., and Midland, Mich., Pittsburgh and Philadelphia. Upon his retirement in 1987, he became the executive director of the Urban Libraries Council. In one particularly fascinating career experience, Keith was commissioned by the U.S. Department of State to conduct a seminar on public library development in Karachi, Pakistan.

Keith was the president of several professional associations, including PLA, ALA, INTAMEL, and Beta Phi Mu. He served as a board member of other professional associations, most notably the ALA’s Freedom to Read Foundation. He fought censorship of reading materials throughout all of his years as a public library administrator.

In acknowledgement of his leadership and accomplishments, Keith was the recipient of many awards for his professional work, chief among them being the Joseph W. Lippincott Award bestowed by the American Library Association in 1982 and a Distinguished Service Award from the Pennsylvania Library Association in 1976.

**Shirley Streib MA’70** retired from the corporate world in February 2009. Shirley was manager of Knowledge Management for Caterpillar University, part of Caterpillar, Inc., in Peoria, Ill. Previously, Shirley was Manager of the Technical Information Center for Caterpillar. On October 22, 2009, Shirley received the Lifetime Achievement Award from the Alliance Library System in East Peoria, Ill. This award recognized her for working in public libraries, school libraries, academic libraries and a corporate library.

**Janet Steiner MA’71** retired as director of Tompkins County Public Library in Ithaca, N.Y., in September 2009.

**Helen E. Bill, BA’49, MA’55**, age 89, passed away Feb. 21, 2010, in Whitewater. Born in Highland Park, Ill., she moved to Madison to work during the Great Depression. She also volunteered at WHA educational radio writing scripts. From 1942 to 1945 she served in the Women’s Army Air Corps. She then worked as a paid staff member at WHA, and then at the UW-Madison Memorial Library. She published a children’s book, *The Shoes Fit for a King* in 1956. She served as periodicals librarian at UW-Whitewater, achieving the rank of assistant professor. In 1986 she retired from UW-Whitewater and was honored as emeritus faculty.

**Anona M. (Gerdes) Jones MA’71**, age 83, passed away on Thursday, Oct. 1, 2009. She was born Dec. 9, 1925, in Fremont, Neb. Anona received her master’s degree in library studies in 1971 and taught in Platteville, McFarland and Middleton. From 1971 to 1986, Jones worked as the director of the Learning Center/Conrad Elvehjem at McFarland School District. She loved teaching and the children. Her favorite leisure activities were traveling, reading and watching the Green Bay Packers.
Peggy Riha MA’77 is area group library supervisor for the Anoka County Library, which is headquartered in Blaine, Minn. She supervises the operation and services of branch libraries in the cities of Anoka, Coon Rapids, Ham Lake and St. Francis.

Donna Silver MA’77 has been named secretary of the Academic Staff at UW-Madison.

1980s.............................................

Jill Moriearty MA’81, Specialist Certificate ‘85, knowledge commons liaison in the J. Willard Marriott Library University of Utah, was appointed to the Depository Library Council. Members of the council serve three-year terms and advise the Public Printer on policy matters relating to the Federal Depository Library Program (FDLP). As a DLC member, Jill Moriearty is serving the October 1, 2009–September 30, 2012 term.

Carol Doms MA’84 has accepted a position as account services manager/librarian at Ebsco Information Services. The position involves educating customers about Ebsco’s print and electronic products and services. Doms works closely with Ebsco’s customer service department and maintains excellent customer relationships by personal visits to academic, corporate and public libraries.

1990s.............................................

Ingrid Hsieh-Yee MA’83, PhD’90 has been appointed as the acting dean of the School of Library and Information Science at the Catholic University of America. Ingrid was named American Society for Information Science and Technology SIG Member of the Year in 2009 and elected to its nomination committee in 2009.

Julie Schneider MA’92 has accepted an offer to assume the position of director of the Ebling Health Sciences Library. The Health Sciences schools, the General Library System and UWHC were involved in the selection process and there was unanimity that Julie is a highly qualified individual committed to health science scholarship.

Virginia Dudley MA’93 retired from Minitex at the University of Minnesota in June 2009. Since 2001, she worked in the bibliographic and technical services unit and was manager of the unit during her final two years there.

Marilyn VandeBerg MA’94 retired in June 2008 from the Sauk Prairie School District where she worked as a school library media specialist.

Sarah Statz Cords MA’97 has published the readers’ guides The Inside Scoop: A Guide to Nonfiction Investigative Writing and Exposés and Now Read This III: A Guide to Mainstream Fiction (the latter with Nancy Pearl). She is the editor of the Real Stories series of nonfiction reading guides published by Libraries Unlimited.

2000s.............................................

Carin Bringelson MA’04 spoke at UW-Whitewater on September 29, 2009, as part of its recognition of Banned Books Week. Her presentation was “Beyond the Moon Landing: 40+ Years of the Freedom of Speech.” She is currently the information manager at TeachingBooks.net.

Danika (Morphew-Tarbuck) Brubaker MA’08 published a technology article titled, “The Coretta Scott King Book Awards Curriculum Resource Center” in the February issue of LibrarySparks.

Stephanie Harris MA’08 has accepted the access services librarian position at Memorial Library. Stephanie has been a research intern in both Interlibrary Loan at Memorial Library and in Reference and Instruction at College Library for the past year. She also has the distinguished honor of being an ARL Fellow.

Emily Scharf MA’08 has accepted a position as an instruction and liaison librarian at Webster University in St. Louis.

Emily Buzicky MA’09 is the new reference and instruction librarian at Westminster College in Salt Lake City.

J. Gabriel Gossett MA’09 accepted a position as the librarian for Extended Education at Western Washington University.

Hilary Hahn MA’09 is the U.S. Courts librarian for the 8th Circuit. In her position in the Cedar Rapids, Iowa, branch, she provides library assistance to judges, U.S. marshals, probation officers and others.

Brad Reel MA’09 accepted a position as reference and interlibrary loan librarian at the University of Southern Indiana, Rice Library in Evansville.

Jennifer Varshal MA’09 accepted a job as a library services planner at Madison Area Technical College in Portage.

Current Students................................

The Sensational SLISers were the winners of the 2009 WLA Book Cart Drill Team Competition. The ALA-SC and SLA-SC co-sponsored team includes: Sara Andrews, Kirstin Duffin, Anna Fulton, LuMarie Guth, Olivia Junk and Sloan McBride Kommissarov.

The SLIS Student Chapter of the Society of the American Archivists (SAA-SC) recently won the Best Successfully Implemented Campaign division of the 2009 American Archives Month Make an Impact! contest.

If you have a Class Note, please send it to alumni@slis.wisc.edu.
SLIS News

Thanks to Alumni and the Community for Helping Students

SLIS thanks the following people for presenting at the Advice from Early Career LIS Professionals career seminar during Fall 2009.

• Ellen Baum MA’02, Library Media Specialist, Middleton High School
• Carin Bringelson MA’04, Information Manager, TeachingBooks.net LLC
• Nikki Busch MA’03, Grants & Reference Librarian, UW-Madison
• Jennifer Endres MA’03, Director, Prairie du Sac Public Library
• Jacqie Ferry, Cataloging Archivist and EAD Coordinator, Wisconsin Historical Society
• Eric Larson MA’05, Digital Library Consultant, UW Digital Collections Center
• Amanda (Moss) Struckmeyer MA’05, Children’s Services Librarian, Middleton Public Library

SLIS thanks the following people for participating in the Job Search Advice from LIS Professionals panel during Spring 2010.

• Carrie Kruse MA’91, Director of UW-Madison College Library
• Bryan McCormick, Director of Hedberg Public Library, Janesville
• David Null, Director of UW-Madison University Archives and Records
• Patty Schultz MA’79, Library Media Coordinator, Lincoln Elementary School, Madison
• Peggy Smith, Data and Reference Librarian, UW-Madison Business Library

Schools Announce New Dual-Degree Program

A double degree in music and LIS has been formalized between SLIS and the School of Music. This opportunity allows students to earn master’s degrees in both disciplines while taking specialized courses including “Music Research Methods and Materials” and a course under development, “Music Librarianship.” Students will also complete a field project at UW’s Mills Music Library or another music library.

“We’re pleased to afford our students the opportunity to take advantage of two such accomplished schools,” said SLIS Director Christine Pawley.

The program is open to current and incoming students. For more information about the requirements, please visit http://www.slis.wisc.edu/academics/SOM_SLISdegree.pdf.

Music Librarianship Group Formed

Yi Hong Sim and Veronica Alzalde co-founded an international organization for students interested in music librarianship, the Music Library Student Group (MLSG), with support from the Career Development & Services Committee of the Music Library Association. Sim is a current SLIS student, while Alzalde graduated from SLIS in 2009. Both are also pursuing an MA in musicology.

The vision of MLSG is “Think Globally, Act Locally.” MLSG will act as a portal for music library students to participate in international discussions and to solicit advice while working in their communities. MLSG hopes to provide a peer support network for current and prospective students. MLSG’s relationship with the Music Library Association is helping to bring career development support from librarians straight to students.

The organization went live in February, and already has 40 North American members. The MLSG will meet in person for the first time in March at the Music Library Association conference. MLSG’s public face is a Google site, http://sites.google.com/site/musiclibrarystudents/, where anyone can find information about MLSG’s activities and browse member profiles.

If you are interested in helping with a career seminar, email Student-Services@slis.wisc.edu
SLIS Library: Space, Staff at Work

What’s new in the SLIS library this last year has had a lot to do with all that is old — and interesting — in the collection. The library houses a significant amount of historical material.

Crystle Martin headed a large effort with the master’s student staff to evaluate and process the remaining volumes that need to be included in the online catalog. We will continue to make all of the collection more accessible with better cataloging for some time to come. Melissa Adler also continues to catalog materials in the pamphlet folders that we think of as the “exploding pam folders.” Staff has also “re-discovered” some gems in the filmstrip collection, such as The Future Is Now from the 1970s and we will show these now very entertaining looks at libraries and technology at lunchtime brown bags.

In the process, we have been re-housing a lot of fragile items. And we hope to start a small-scale digitization effort in-house, both for the collection and as a “lab” for related classes.

Community engagement projects have an expanded home in the library as we further integrate service learning in the curriculum. A number of projects and by extension opportunities for our students have grown in the last several years that benefit from more support from library staff. We are reorganizing space in the library to officially be a “Community Engagement” area. Amy Winkelman and Walker Evans, first-year student staff, working with the Jail Library Group, coordinated a successful JLG book sale. They will organize SLISers’ involvement with the Dane County Library Service “Outreach to the Dane County Jail System” LSTA (Library Services and Technology Act) grant. The grant supports book groups with high school-aged inmates and collection development for more high interest-low reading level materials.

Space and staff never stand still. We’ve set up a class space for some small sections and opened up the front even more. We have three first-year master’s students joining soon-to-graduate Brooke Ramsey doing a great job — and in the fall will have two new doctoral student staff members. Such turnover keeps ideas flowing and Sheilah Harrington and I on our toes. Hope to see you at the reception for graduates on May 16.

— Michele Besant, SLIS Library Director

Provide Career Advice to SLIS Students

Imagine being a student preparing to enter today’s difficult job market. Fortunately, SLIS students have access to an extraordinarily dedicated and active network of alumni. To help mobilize that network, SLIS is partnering with the Wisconsin Alumni Association (WAA). Their Badger Career Network is designed to connect students with alumni who have advice, opportunities or networking referrals to offer.

By becoming a Badger Career Network Volunteer, you will be listed in the UW-Madison Alumni Directory as willing to provide advice and serve as a contact to students and other alumni.

In addition to helping SLIS students, you will receive career resources for yourself, including access to a virtual career center; BuckyNet, the university’s online job board; a monthly e-newsletter; and invitations to career-related events and teleclasses.

If you’re willing to help, become a Badger Career Network Volunteer by updating your alumni profile at http://www.uwalumni.com/careers.

Your help is critical, given the current economic environment and the challenges our students face in their job searches. Thank you for your participation.

Assembly Required

Samuel Rudin, left, gives Virginia Carvid, Danielle Taylor, Mai Lee and others (not pictured) a closer look at the computer components they’ll be working with. The University of Wisconsin-Madison’s SAA-Student Chapter’s Fintan project is designed to increase technological awareness and acumen for future archivists. The first phase consists of building a computer from the ground up. The second phase will be to create a content management system and to store chapter records, both born-digital and digitized records. The third phase will focus on the development and implementation of Web 2.0 technologies. The chapter is working with the SLIS Library on this project. A poster proposal documenting the project has been accepted at the SAA convention in August in Washington, D.C.
Alumni Learning Opportunities

Library History Seminar XII: Libraries in the History of Print Culture

Please consider joining us for all or part of the conference, Libraries in the History of Print Culture, a joint effort of the Center for the History of Print Culture here at SLIS, and ALA’s Library History Round Table.

The conference will run from Friday, September 10 through Sunday, September 12, and will take place on campus, in the Pyle Center. We are fortunate to have two keynote speakers whose presentations will be free and open to the public.

Friday’s speaker will be Professor Janice A. Radway of Northwestern University (author of Reading the Romance: Women, Patriarchy, and Popular Literature and A Feeling for Books: The Book-of-the-Month Club, Literary Taste, and Middle-Class Desire). On Saturday, we will hear from our own former faculty member, Professor Wayne A. Wiegand, now of Florida State University, and author of many books on library and print culture history, including Books on Trial: Red Scare in the Heartland (with Shirley A. Wiegand) and Irrepressible Reformer: A Biography of Melvil Dewey. More details of times, places, and conference registration are available at the Center’s Web site at http://slisweb.lis.wisc.edu/~printcul/.

Talk Spotlights Two Pioneers

On October 12, Joanne Passet, a professor of history at Indiana University East, visited SLIS and presented “Shattering the Silence: Jeannette Howard Foster and the Writing of Sex Variant Women in Literature,” a talk sponsored by the Center for the History of Print Culture in America. Passet, the author of Sex Variant Woman: The Life of Jeanette Howard Foster (2008), highlighted her research on Jeanette Howard Foster, who was Alfred Kinsey’s librarian and whose research culminated in her book Sex Variant Women in Literature, which she self-published in 1956.

The talk focused on Foster’s life, from her early upbringing and education through her professional career and research. Foster earned her PhD at the University of Chicago Graduate Library School and went on to manage the collections of the Institute for Sex Research at Indiana University. Her own research examined literary examples of lesbian love throughout history and is still considered one of the important texts on the topic. Foster conducted her research and lived her personal life in a very brave fashion, especially considering she was a lesbian surrounded by the political and social climates of the mid-20th century. She could be considered a gutsy and forward-thinking woman due to her research and the way she lived her life quite unabashedly.

Additionally, it was encouraging that Joanne Passet, who formerly worked as a professor in the field of library and information studies and as a librarian, researched and published this work on a librarian and her research and academic work. As a young girl, Foster valued reading, which she felt helped build her self-confidence and personal strength. She evolved into a librarian whose research has endured and is still being discussed today. — Autumn Hall-Tun

Continuing Education Opportunities

Spring and Summer Course Preview

Online: Spanish for the Library
Begins the first of each month

Online Skills Courses
A variety of topics in six-week sessions
• Records Management
  June 7–July 30
• Creating Dynamic Pathfinders
  July 5–30

In Madison:
• Preserving and Exhibiting Local History Collections
  April 26–27
• Basic Reference
  July 26–30
• Collection Development
  August 9–13
• Where’s the Bunny When You Need Him? A Library Management Workshop
  August 17–19

Questions? Contact Meredith Lowe at (608) 890-0364 or Anna Palmer at (608) 263-4452, or visit http://www.slis.wisc.edu/continueed/.

Back in Circulation Again

SLIS Continuing Education Services will be holding its biennial Back in Circulation Again Conference on October 1–2, 2010, in the Pyle Center at UW-Madison. This conference is specifically for circulation managers in academic and public libraries. For more information, contact Anna Palmer at (608) 263-4452 or ahpalmer@wisc.edu.
TLAM Class, Work Continues

Four TLAM (Tribal Libraries, Archives and Museums) students from SLIS traveled to Portland, Ore., in October to present at the national Tribal Archives, Libraries and Museums Conference.

Catherine Phan ’09, Omar Poler, Christina Johnson and Christina Cieslewicz presented “Relationship Building with Library and Information Studies” about the creation of the TLAM class at SLIS. The conference was invaluable in providing networking and education opportunities. Omar, Catherine and Christina Johnson were asked to contribute a chapter to Lorie Roy’s upcoming book Tribal Libraries, Archives, and Museums: Preserving Our Language, Memory, and Lifeways. Christina Cieslewicz used the experience as the basis for an archives paper and wrote an article for the Midwest Archives Conference Newsletter.

The initial TLAM class and thus the idea to apply to present at the conference grew out of a project with the Red Cliff Tribal Library in 2008. From the student-driven spring 2009 class of 10, a topics class of 15 students is being taught this spring.

Further work to connect and maintain relationship with the Red Cliff Library and other tribal librarians, archivists and historians and museum workers around the state continues.

For more about the TLAM class and project, visit http://tlam999.wordpress.com/ and look for the Tribal Libraries, Archives and Museums page on Facebook.

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SLIS ALUMNI ASSOCIATION Contributions Form

Jottings is sent to all alumni. The costs for producing and mailing the newsletter are shared by the SLIS Alumni Association and the School. The association needs your support now more than ever to support its activities. Contributions to the Second Century Fund provide unrestricted support for the greatest needs. Your gifts to the scholarship program provide extremely important financial support for students. If you are considering a planned gift, please contact SLIS Director Christine Pawley. Thank you for your support!

Name _____________________________________________________

Date  _____________________________________________________

Address ____________________________________________________

City _____________________________  State ______  ZIP ___________

Phone _____________________________________________________

Email _____________________________________________________

Fax ______________________________________________________

My contribution to the SLIS Alumni Association includes:

_____  SLIS Alumni Association Activities ($20 suggested to help cover reunions, awards, student activities, etc.):  $________

Scholarship Funds:

_____ Rachel K. Schenk _____ Sally Davis

_____ Valmai Fenster _____ Jack Clarke  $________

_____ SLIS Second Century Fund  $________

_____ SLIS Laboratory Library  $________

_____ Greatest Need  $________

_____ Other Purpose (please specify):  $________

Total Amount Enclosed $________

_____ Check here if you would like a SLIS pin.

Please make check payable to University of Wisconsin Foundation and mail to:

UW-Madison SLIS, 600 N. Park St., Room 4217, Madison, WI 53706.

News for the next issue of Jottings:

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Questions? Call (608) 263-2909 or fax (608) 263-4849.

Please send address changes or update your record in the Alumni Directory at uwalumni.com/directory.
SLIS Week events: October 18–22, 2010

Monday, October 18
Introduction to SLIS for Prospective Students
4:30 to 5:30 p.m., SUS Commons
Undergraduates and others interested in library and information work can hear about the MA program and career opportunities.

Tuesday, October 19
Center for the History of Print Culture Open House
Noon to 1 p.m., SUS Commons
Highlights the Center’s activities, including publications, conferences, classes and the PhD minor in Print Culture History.

Wednesday, October 20
Faculty Forum
Noon to 1 p.m., SUS Commons
Faculty will share their research interests.

Thursday, October 21
Community Engagement Showcase
Noon to 1 p.m., SUS Commons
Find out about the Jail Library Group, the Allied Drive Initiative, international internships, the Tribal Libraries, Archives and Museums project, the reading program for children in hospitals, and other SLIS student activities.

Friday, October 22
Advisory Council Annual Meeting
Noon to 2:30 p.m.
Followed by an Exhibit Walkabout from 2:30 to 4:00 p.m., SUS Commons
Featuring student organizations, research, practicum coursework and the work of community engagement groups, and a SLIS Week Reception from 4 to 6 p.m., where students and faculty can meet alumni and other friends of SLIS.